

The Y.W.C.A. Hioe Tjo Yoeng College
基督教女青年會丘佐榮中學
Annual School Report 2016-2017

Mission

The School shall offer, in a Christian context, an all-rounded education that encourages and enhances the development and growth of the students morally, academically, physically, socially, aesthetically, and spiritually, and promotes their sense of commitment to the community and mankind.

(本著基督精神，提供全人教育，促進學生在德、智、體、群、美、靈六育方面的成長和發展，委身社會，造福人群。)

Visions

The students will:

1. think independently with grace and wisdom from God,
2. have a global perspective,
3. be healthy in body, mind and spirit,
4. have genuine love for and be respectful to self and others,
5. acquire the skills for life-long learning,
6. perform to the best of their potential and strive to achieve excellence,
7. serve the community and mankind humbly and responsibly, and
8. be leaders of Hong Kong

Brief Profile

HTYC, established in 1971, finished her class expansion in 2007 to establish a basic 24-class structure, made possible by the building of the New Wing (School Improvement Project, SIP), an eight-story annex. Since 2009, HTYC has been smoothly implementing the new senior secondary (NSS) curriculum with satisfactory curriculum framework and encouraging public examination results. As an EMI (English as the medium of instruction) school, HTYC maintained a very good English learning environment and was complimented by the Education Bureau after the Pilot EMI Focus Inspection in 2010 as implementing "...the school-based MOI arrangements smoothly ... Students have a very positive attitude ... and demonstrate readiness to learn the content subjects in English."



2016-2017 witnessed the celebration of the school's 45th Anniversary. The celebrations started off with the 45th Anniversary Thanksgiving Service dedicated to God, who has been leading the school throughout her 45 years of development, followed by 45th Anniversary Fun Fair, Variety Show, Dinner, etc. With God' Grace and keeping, and with the dedicated efforts of all the previous and current school supervisors, school managers, principals, teachers and staff members, HTYC has continued to provide quality education serving the community of Hong Kong.

The Incorporated Management Committee (IMC) 2016-2017

In compliance with the Education Ordinance 2005, the school sponsoring body, H.K.Y.W.C.A., approved the management of the school via the broad spectrum of participation in the Incorporated Management Committee (IMC) which was officially established on 30th August, 2008. Structure of the Incorporated Management Committee and the IMC Membership in 2016-2017 are as follows:

- **Sponsoring Body Managers:**
 - Ms Lui San Man Simmy
 - Ms Leung Mo Ching
 - Dr Tse Yu Yuet Kwan Patricia
 - Ms Luk Sai Lam Alice
 - Mrs Li Ip Man Wai Heather
 - Ms Tam Kit Ying
 - Ms Lai Sau Ling
- **Alternate Sponsoring Body Manager:** Ms Law Siu Man
- **Independent Manager:** Dr Lam Shui Fong
- **Parent Manager:** Mr Ng Siu Hong
- **Alternate Parent Manager:** Ms Ngan Lok Si
- **Teacher Manager:** Ms Lo Yee Wah
- **Alternate Teacher Manager:** Mr Chan Kin Shing
- **Alumni Manager:** Mr Ko Siu Pong
- **Principal:** Mr CHAN Wing Kit

General Information

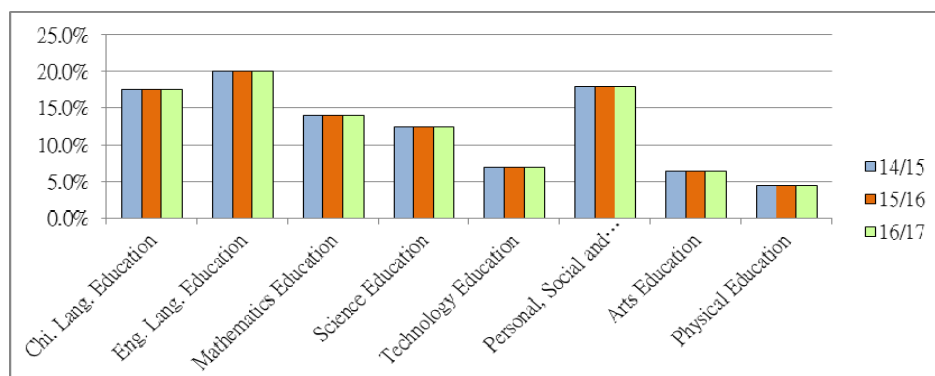
I. Class Structure & Students' Information

The table below shows the class structure in 2016-17 with a student population of 741 and a total of 24 classes. Students' attendance was over 98 %, with minimal figure of early exit.

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	4	4	4	4	4	4	24

II. Lesson Time for the 8 Key Learning Areas

The percentages of lesson time in the time-table allocated to the 8 Key Learning Areas for S1 to S3 in the past 3 years are shown below.

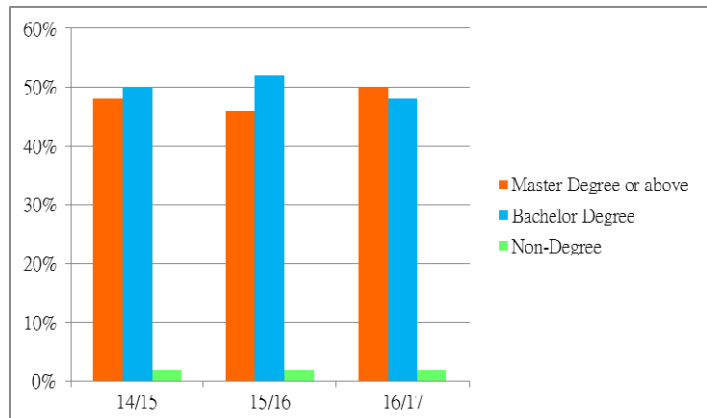


Teachers' Qualifications

I. Academic Qualifications of Principal and Teachers

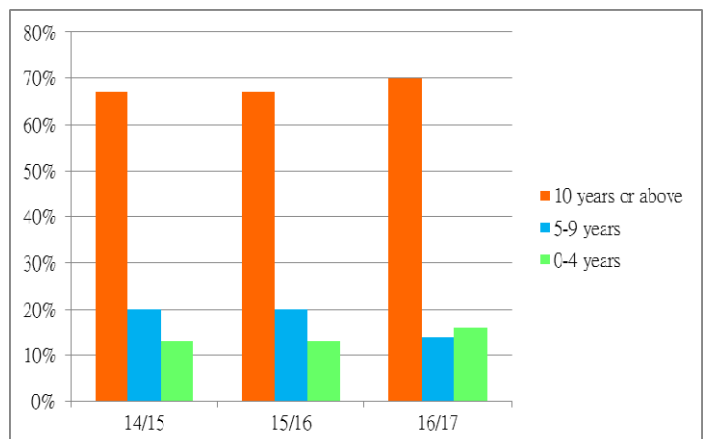
There were 47 teachers in the Staff Establishment and their qualifications are shown below.

(The bar chart indicates the percentages of teachers' highest academic qualifications in the past three years.)



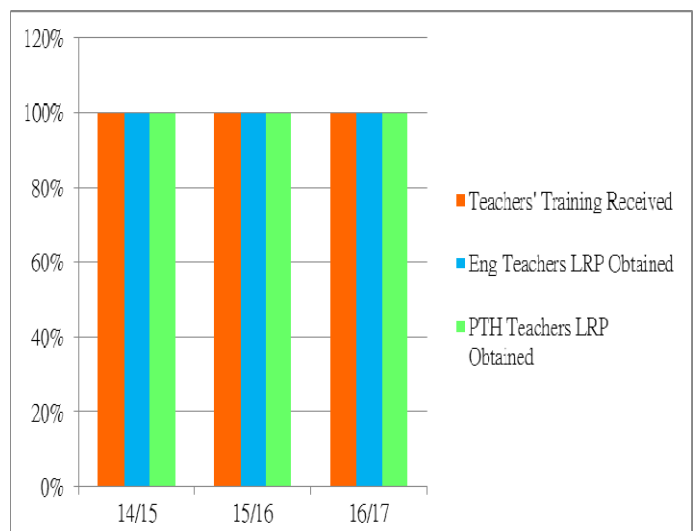
II. Teaching Experience

The bar chart on the right indicates the experience of the teachers in the profession in the past three years.



III. Professional Trainings of Teachers

This bar chart indicates the percentages of teachers holding qualified professional status (post-graduate certificate/ diploma in education, bachelor of education, certificate in education, in-service course of teacher training and qualified status granted through the NGTQA scheme); and teachers meeting Language Proficiency Requirement (LPR) in the past three years.



Students' Academic Performance in HKDSE Examination 2017

I. Overall Percentages

Levels	HTYC Results (%)	HK Average (%)
% of students meeting requirement for subsidized degree programmes (3322 for cores and 2 for one electives or above)	72%	35.5%
% of students meeting requirement of associate degree programmes (22222+ including cores)	94%	69%

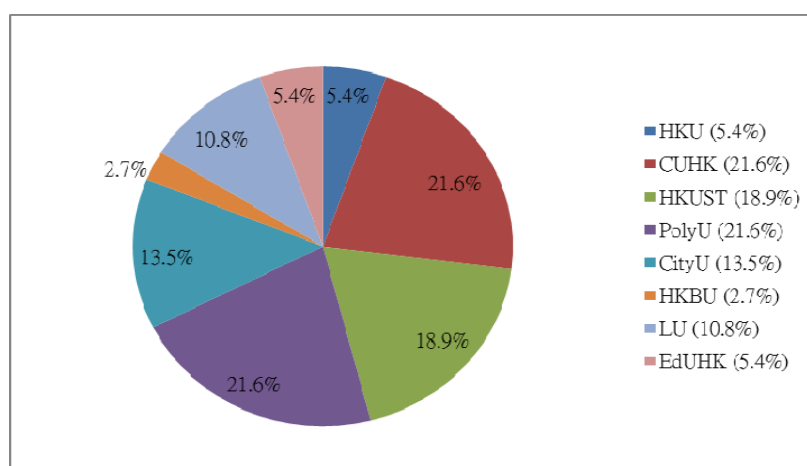
II. Pass % for Core Subjects:

Core Subjects	HTYC Results	HK Average
English Language	93.5 %	51.2 %
Chinese Language	76.6 %	54.4 %
Mathematics	98.4 %	80.8 %
Liberal Studies	98.4 %	88.7 %

III. University admissions

Categories	%
JUPAS offers (Degree programmes)	62.0%
JUPAS offers (Non-Degree programmes)	9.6%
JUPAS offers (Total)	71.6%
Final % of students admitted to post-secondary education	95.2%

% distribution of JUPAS Main Round Offers among UGC-Funded University Programmes



Achievements & Reflections

2016-2017 was the second year of the three-year cycle of school development blueprinted in the School Development Plan (SDP) 2005-2018, and the major concerns for this cycle have been (i) motivation to learn, and (ii) spirit to serve. In spite of the challenging social and education environment of this decade, HTYC continues to offer the best education and nurture we can for students, regardless of their differences in family background, individual abilities, or initial performance.

Frequent reports on shocking behavior of university undergraduates, alarming figures about young people resorting to fatal behavior in the face of pressure or frustrations, the continuously changing requirements and syllabuses as well as the intensifying competition of the ending public examination for HKDSE---all these help to portray the growing difficulty in providing secondary education to young people, which can, on the one hand strengthen their capacity in academic pursuits and achieve impressive results, and on the other hand, gearing them up with the right character qualities to face this morally challenging and chaotic world. For this, we constantly upkeep the quality of our learning and teaching, review our curriculum and systems, and we need to always remind ourselves what we do should be sincerely caring for our students.

Moreover, in the light of such a social and education environment, HTYC continues to emphasize students' balanced development spiritually, intellectually, morally, physically, socially, and aesthetically. The HTYC Balanced Development Award Scheme is only a systematic mechanism to highlight this expectation. More concretely, we try our best to offer multi-facet learning opportunities with the underpinning HTYC Spirit: Healthy, Tenacious, Young, Caring

I. Students' Learning & Development

Health & Tenacity

We encourage sports participation and trainings. Apart from the annual athletics meets and swimming galas, we organize various sports team and we make arrangements to facilitate students' exposure to different kinds of sports, including bowling, skateboard riding, and recently, golf. Some of our students are doing beach volleyball, and synchronized swimming. In this, we aim at cultivating sportsmanship and team spirit, even in some apparently "individual sports" like cross country running. This year, the Cross Country Team has impressive results in the Interschool Cross Country Championship, winning 1st Runner-up for Boys Overall score, and 2nd Runner-up for Girls A Grade Overall score. The team also won various team prizes in the Sha Tin Distance Run in Celebration of the 20th Anniversary of the Establishment of the HKSAR. Among them Chiu Wan Chun is a strong runner, winning a number of trophies in various other competitions. At the same time, every runner did their best.

This year, with a view to strengthening team work, we have made a new attempt and joined the

24th hour Pedal Kart Charity Race. Over 60 students and teachers joined and raced together. Taking turns to ride and keeping the kart on the track 24 hours was not as easy as we had imagined. Indeed it was very difficult. Certainly team cheering, mutual support, determination, and tenacity played important roles. It was encouraging that we really did finish the whole event, especially with a kart we actually made, almost out of nothing at all. And I must pay tribute to one of the most important heroes in the event, Mr. Wong YT.

We also encourage participation in activities and competitions that can train critical thinking and moral judgement. This in fact echoes with our School Motto: *Think Critically and Be Moral*. Very demanding ones like English debating, Chinese debating, public speaking, etc. have been some of our emphases. This year, again, our English Debating teams have had very good results, thanks to teachers who have led the students in very long and tough trainings. And, it is a record high that 79 students participated in the Standard Chartered Hong Kong English Public Speaking Contest, thanks to the foundation building Toastmasters Training Programme organized by our teachers as well.

Youth, Curiosity & Inquiring Mind

Young age is already an edge in many aspects. And we encourage young people to use their years and energy to explore, to gain more exposure, to learn, and to undertake endeavours with a right cause.

This year, we have students joining and promoting Hong Kong GeoPark tours. Some S.3 students visited western architecture in Guangzhou. Some others will be visiting the landscapes in Guilin, Quangxi in June and July. Some students joined the service trip to Sichuan, to name only a few.

It has been the second year for our newly established Student Union and the cabinet “Sparkle” won in the second election. With the establishment of the Student Union, we have witnessed very well-organized election campaigns, very sensible expressions of critical opinions in the election forums and very meaningful dialogues in the representatives meeting. We have also witnessed an absolutely encouraging voting rate of 84.7%. It is still a very young student body and we wish it can grow healthily, cultivating students with good sense of civic awareness, membership and responsibility to the school community, and students’ ownership.

While the government begins to bring STEM Education into the spotlight, experiences of scientific or technological investigations have been provided to students in HTYC since long time ago, and our students have had grand awards in various important events or competitions. Notwithstanding this, we need to keep ourselves updated with the state of the art. We begin to explore new learning opportunities, like robotics (which is actually very “money-consuming”) with resources granted by the government as we are one of the eight Hong Kong secondary schools to offer Enhanced IT Classes programme to students. Students are engaged in programming, Apps design,

advanced IT techniques, and they will have chances to widen their horizon with visits to IT workplaces. We also continue to enter students to meaningful science competitions like the Hong Kong Science Olympiad, Hong Kong Biology Olympiad, Inter-School IT Elite Challenge, etc.

Care and concerns for others

It is the fourth year in our 6-year rolling plan for community concerns, and the focus is supporting international organization on relief work. We decided to join the activities of World Vision HK and HTYC students had a good time at the Hunger Lunch and Sweat Shirt Factory, and in the assembly on “How technology helps alleviate poverty?” Later, students will have a chance to engage themselves in some concrete tasks to express their support to the people in need in other countries.

I am glad that some students took initiative to join the work of Unicef, the care for the children in Uganda, the Hong Kong Tourists Association, etc. Students joining the Sichuan Service Trip 2017 also had a fruitful experience understanding the devastating power of earthquake and the school life of rural children.

I hope these highlights can serve well in expressing the pride we have for our students who take heart the importance of holistic well-being, tenacity and commitment in learning and meaningful pursuits, a mind for investigation and inquiry, and a heart of sincere concerns for others.

II. Academic Results

In HKDSE Exam 2017, about 71.6% students had JUPAS offers (62% in degree programmes, 9.6% in sub-degree programmes), and finally 95.2% of the students were admitted to post-secondary education in local or overseas universities or local tertiary education institutes. The data shows that most of our students have equipped themselves, through the six years in HTYC, with academic qualifications and personal qualities so that they can further their education and continue to pursue their personal, academic, and career goals.

III. School Development and Changes

Learners’ diversity being an important issue we have to address, we reviewed and revised related school systems to accommodate different needs and different aspirations of our students.

About 25% of teachers have received trainings on “catering for diverse needs of students” and regular professional sharing on how to support students with different education needs have been scheduled throughout the academic year. Special funds have been maximally utilized to support students in this respect, including diversity learning grant, learning support grant and non-Chinese speaking students support grant.

We have also reviewed our mechanism in facilitating talent development of different students. We maintain the provision of Gifted Education programmes and we are now applying for funding

hopefully to further develop a school-based gifted education curriculum. We are working on the improvement of the current performance grouping arrangements. We have had solid discussion of the S.4 subject combinations and now, students can choose to select 2 or 3 electives, and both streams can opt for the study of Mathematics extension Module 2, M2. Further Education and Careers Guidance Committee have launched life-planning programmes and individual guidance as early as S.1 so that students can be more aware and prepared for their future pathway.

IV. Concerted efforts and continuous development in the future

The continuous development of HTYC should be attributed to the concerted efforts of all members of the school, from IMC, to staff members, to all the stakeholders and our patrons.

One of the various important domains of support has been to concrete assistance from our alumni. To successfully nurture essential qualities in students, good models are very important. We are grateful to a number of alumni who spared their time to deliver sharing on their learning experiences and career development. Recent ones include: Dr. Chan Lin Wai Daniel, Consultant, Department of Obstetrics & Gynaecology; Dr. Siu Yat Fan Nicholas, Lecturer, Department of Counselling & Psychology, Hong Kong Shue Yan University, Dr. Chui Kwok Ching, Global Head of Developer Services, HSBC, Dr. Tong Siu Keung Kenny, Specialist in Periodontology, Mr. Chan Chi Hang, Business Development Director, Tencent, and Dr. Ho Wai Lam Diana, Speech Therapist, The Hong Kong Polytechnic University

Partnerships with various organizations have been very helpful. We have joined the collaboration with CUHK on DNA fingerprinting. In the EITC programme, we co-work with the e-Learning Development Laboratory of The University of Hong Kong and the CityU Apps Lab of City University of Hong Kong. Certainly, we have close collaboration with our sponsoring body, The Hong Kong Young Women's Christian Association, on various projects including elderly care and the Elderly Academy.

I must mention the long term partnership with Hong Kong Chinese Church of Christ. They have been supporting us in Christian Education, collaborating in the Sichuan Service Trip, to name a just a few. In particular, they organize the expert-intensive S.1 Initiation programme to help some new students train up for secondary schooling.

Above all else, especially in this year of celebration for 45th Anniversary, we must thank our God for His keeping and guidance, without which HTYC would not be in such a good shape. Again, with conjoint efforts and support, HTYC will continue to flourish and to provide quality education to young people of the community.