

Annual School Plan 2017 - 2018

21.3.2017

Thematic Slogan: Learning with aspirations - Serving with compassion

Emphasis: Building the internal momentum of the students to pursue advancement and attainment in learning with life missions

Major Areas of Concern	Strategies	Tasks	Persons / Departments in-charge	Targets	Evaluation
1. Students' motivation to learn	1. Helping students develop the notion of self-worth and life missions based on Christian values	<ul style="list-style-type: none"> ➤ CE on God's love and human values through regular practices and thematic activities (Evangelistic Week, morning assemblies, Text-of-the-Cycle, etc.) ➤ School recognition of individual differences, diverse talents, and diverse achievements ➤ Practice of equity in classroom teachings, school policies, and learning activities 	PSA, CE, DE, CSH, E/RE, subject teachers	<ol style="list-style-type: none"> 1. 70% students agree to good teacher-student relationship 2. 70% students express confidence in academic achievement 	<ol style="list-style-type: none"> 1. EDB stake-holder surveys at year end 2. School-based Questionnaire Survey 3. School-based Learning & Teaching Questionnaire Surveys 4. Statistical analysis of Study Target Scheme data.
	2. Helping students build aspirations for achievements	<ul style="list-style-type: none"> ➤ Sharing by alumni, professionals, teachers, model students, prize winners ➤ Organizing challenges (Athletic Meets, Academic Excellence Trophy, Sports-for- All Championship, etc.) ➤ Encouraging students to participate in internal and external competitions, international and territory-wide assessments ➤ Gifted education programmes 	ACA, EP, PSA, ECA, FEC, PE, Subject panels	<ol style="list-style-type: none"> 3. 70% students achieve "study targets" 4. 70% students have academic or career aspirations 	
	3. Students forming the habit of goal achievement and planning	<ul style="list-style-type: none"> ➤ Practice of individual planning ➤ Guiding students to achieve "study targets" and "individual goals" 	ACA, PSA, FEC, DE, CSH	<ol style="list-style-type: none"> 5. 60% of lessons observed incorporate problem-solving activities or challenging tasks 	
	4. Helping students develop the sense of competence in learning	<ul style="list-style-type: none"> ➤ Building students' competence through problem solving or challenging tasks. ➤ Pedagogical practices to cater for diverse abilities and needs (e.g. differentiated assignments, ability grouping, questioning techniques, etc.) 	ACA, PSA, Subject panels, all subject teachers		
	5. Strengthening teacher-student learning relationship	<ul style="list-style-type: none"> ➤ Encouraging class-based gathering with teacher's participations (e.g. School picnics, Christmas class gathering, BBQ, hot-pot gathering, photo-taking, etc.) 	Class Teachers, all teachers	<ol style="list-style-type: none"> 6. 50% of lessons incorporate strategies to cater for 	

	6. Strengthening school's IT infrastructure to support e-learning	<ul style="list-style-type: none"> ➤ Utilization of upgraded school network ➤ Utilization of WiFi coverage for the whole school (WiFi 900 project) ➤ Furnishing school with more tablet devices for e-learning to cater for learning diversity ➤ Utilization of useful platforms to facilitate e-learning 	ACA, ITS, ITE, Computer Subjects	learners' diversity	
	7. Professional development of teachers	<ul style="list-style-type: none"> ➤ Training courses on "catering for learners' diversity" ➤ Lesson observations and professional sharing ➤ L&T survey to collect students' feedback for reflection and improvement 	Principal, PD, Subject Panels, all teachers	7. Compliance with expected SEN training %	
				8. Every teacher being involved in lesson observation at least once in the year.	
2. Students' spirit to serve	1. Understanding and services for targeted groups	<ul style="list-style-type: none"> ➤ 6-year plan on community services (16-17 focus: international organization for world care issues) ➤ Sharing by guests, alumni, students 	P, PSA, ECA, MCE	1. 70% students aware of different groups of needy people	1. EDB stakeholder surveys at year end. 2. School-based questionnaire survey 3. Statistical data of students joining services
	2. Fostering the mission of service in their career aspirations	<ul style="list-style-type: none"> ➤ Sharing by alumni, professionals, teachers, model students, prize winners ➤ Mentorship schemes ➤ Introduction to Social Enterprises and Corporate Social Responsibility 	FEC, ECA, MCE	2. 70% of students understand what is "social enterprises" and "corporate social responsibility"	
	3. Inculcating the concept of servant leadership	<ul style="list-style-type: none"> ➤ Introducing the idea of "servant leadership" in mass gatherings like assemblies ➤ Inculcating the spirit of service in the example of Jesus Christ through various channels (e.g. sharing in assemblies, Text-of-the-Cycle, RSC lessons, etc.) ➤ Introducing social enterprises through display and sharing in assemblies ➤ Sharing by "servant leaders" 	P, PSA, CE, FEC, LIB	3. 70% students have understanding of the concept of "servant leadership"	