

The Y.W.C.A. Hioe Tjo Yoeng College
 Programme Report and Evaluation 2018-19 for DLG-funded Other Programme (Gifted Education)

| Domain | Programme | Objective(s) | Targets (No./level/selection) | Duration/ Start Date | Deliverables | Evaluation | Expend- iture |
|-------------|---|---|--|---|---|--|---------------------------|
| Chinese | Debate Training and competition | To strengthen the ability of thinking Increase communication and language skills Enhance the cooperation and problem solving skills | <ul style="list-style-type: none"> • 15 senior students • Nominated by Chinese Panel with specific criteria | All the year | Debate practices and competitions | <ul style="list-style-type: none"> -The tutors were professional and the programme design was good - The tutors provided timely advice and feedback to students - The attendance of students was high and they got good results in competitions | \$34850 |
| Chinese | Writing Skill Workshop | To strengthen the ability of Chinese writing | <ul style="list-style-type: none"> • 20 senior students • Self-nomination or nominated by Chinese Panel | 2nd Term | Assignments | <ul style="list-style-type: none"> -The tutors were professional and the programme design was good - The tutors provided timely advice and feedback to students - The attendance of students was high | \$7500 |
| English | Debate Training | To strengthen the ability of thinking Increase communication and language skills Enhance the cooperation and problem solving skills | <ul style="list-style-type: none"> • 20 senior students • Nominated by English Panel with specific criteria | All the year | Debate and public speaking and competitions | <ul style="list-style-type: none"> -The tutors were professional and the programme design was good - The tutors provided timely advice and feedback to students - The attendance of students was high and they got good results in competitions | \$11182.5 |
| Mathematics | S4 Mathematics Enrichment Class | Advance mathematics knowledge (not in exam syllabus) to improve students' problem solving skills and power of critical thinking. | <ul style="list-style-type: none"> • 15 S4 elite Maths students (mainly M2 students) • Nominated by Mathematics Panel | 10 lessons 1.5 hrs per lesson from Nov 2018 to May 2019 | Assignments | <ul style="list-style-type: none"> -The tutors were professional and the programme design was good - The tutors provided timely advice and feedback to students - The attendance of students was high and their Maths proficiency improved | \$9450 |
| Cross KLA | NSS Study Skills Program | Develop more advanced study skills for senior secondary level. | <ul style="list-style-type: none"> • S4 students • Nominated by teachers | 4 workshops 10 hrs Summer 2019 | Demonstration and practices in the classes | <ul style="list-style-type: none"> -The tutors and the programme design were good - The attendance of students was high and their study skills improved -The feedback shown in the questionnaire is positive | \$18000 |
| Cross KLA | To subsidize participation in gifted education programs offered by external organizations (e.g. CUHK, HKUST Dual Program) | Develop the gifted students' potential to a higher level in specific areas and to broaden students' perspective in these areas. | <ul style="list-style-type: none"> • top students (top 10%) in S4-6 or outstanding leaders • nominate by panels /committees with specific criteria | All the year | Training, reading, assignments and competitions | <ul style="list-style-type: none"> - Students' horizon was broaden - Students' skill improved - Good feedback | \$9120 |
| Others | School based Proactive Mentorship Scheme (EP Club) | To recognize top students' academic achievement To strengthen students' self-concept and study skills | <ul style="list-style-type: none"> • S4 – S6 Top ten students • Senior students who show high potentials | All the year | Talks, readings | - Students feedback was good. They enjoyed the programme. | N.A. |
| | | Last year balance: \$105741 | | Total Expenditure: \$90102.5 | | | Balance: \$15638.5 |