<u>Annual School Plan 2021 – 2022</u> Emphases: Facilitating school members to love learning and love each other

Thematic Slogan: Stay positive

Major	Major Stratogies	Moior Tesha	Persons / Dept	Evaluation		
Concern	Major Strategies	Major Tasks	in-charge	Method	Target	Overall
Being positive towards learning and life	1. Cultivating a growth mindset	 ♦ Talk and workshop on growth mindset and character strengths ♦ Preaching on Christian values related to growth mindset (CE activities, E/RE activities) ♦ Goal setting exercises and evaluation of progress 	PSA, ACA, CE, E/RE, CMD, Class Teachers, all teachers	Stakeholders Survey Questionnaire Survey	≥70% students/teachers agree to positive school atmosphere ≥70% students showing stronger motivation to improve ≥70% students showing more confidence in goal attainment	≥60% students express positive feeling towards school atmosph ere, interper sonal relations hip, and mental well- being
	2. Building understanding of learning theories and learning styles	 Talk on learning theories and learning styles Professional development programme for teachers 	ACA, all subject departments	Questionnaire Survey Lesson observation	 ≥70% students agree to more understanding of their learning styles ≥50% lessons observed showing practices to cater for diverse learning styles 	
	3. Understanding and equipping students with study skills and learning strategies (e.g. memory skills, note- taking skills, organizing skills, IT skills)	 ♦ Talk and workshop on study skills and learning strategies ♦ Fun activities on study skills (class basis or school basis) 	ACA, EPGE, CMD, all subject departments, all teachers	Questionnaire Survey	≥70% students showing improved study skills	
	4. Equipping students with self- management skills	 ♦ Talk and workshop on self- management skills ♦ Practice of self-management skills in everyday life ♦ Regular self-evaluations 	PSA, CMD, Class Teachers, subject departments	Questionnaire Survey	≥70% students showing improved self-management skills	
	 5. Application of study skills via strengthening learning by doing (e.g. hands-on experiences, practical learning activities, etc.) 6. Application of study skills via strengthening experiential learning 	Practice and reinforcement of study skills and learning strategies in different subjects and activities	ACA, CRD, ITE, subject departments, all teachers	Lesson observations Book inspections L&T Questionnaire	≥70% lessons observed showing that students can apply study skills ≥70% lessons observed have compliance with expected	
	(e.g. field trips, site visits, competitions, etc.)			Survey	pedagogical strategies	
	7. Facilitating school members to love God, to love themselves and to love one another	 Reinforcement of HTYC Spirit through sharing, assemblies, activities and campaigns Strengthening this notion and practice through thematic weeks Cultivating love and care through regular activities 	PSA, ACA, CE, DE, CHS, SUS	Stakeholders Survey Questionnaire Survey	≥70% students/teachers agree to good school atmosphere and good T-S / S-S relationship	-
	8. Facilitating school members to love the School, love their family, love the community, and love the country	 Encouraging caring actions through special campaigns on community concerns Encouraging caring actions through social services 	PSA, CE, CHS, ECA, CN	Questionnaire Survey	≥70% students/teachers agree to good caring actions	
	9. Strengthening students' awareness of and abiding by proper moral values, law-abiding ethics, social responsibility, and the importance of national security	 ♦ Talk and activities on proper moral values, law-abiding ethics, social responsibility, and national security ♦ Cultivating students' citizenship and national identity via related subjects 	ACA, PSA, CE, DE, CHS, CN	Questionnaire Survey	≥70% students showing clear awareness of citizenship and national identity, and agree to proper moral values	
Professional development of teachers	10. Strengthening teachers' professional development atmosphere and ability by professional sharing, lesson observations, appraisal and training of middle management.	 Promoting professional sharing Encouraging more lesson observations Review appraisal system and introduce self-evaluation Strengthening training of middle management 	P, PD, SE, all teachers	Questionnaire Survey Lesson observation record	≥70% teachers agree that teachers' professional development atmosphere and ability can be strengthened	