School-based After-school Learning and Support Programmes 2020/21 s.y. School-based Grant - Programme Report

Name of School: The Y.W.C.A Hioe Tjo Yoeng College

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A. The number of students (count by heads) benefitted under the Grant is <u>64</u> (including A. <u>4</u> CSSA recipients, B. <u>23</u> SFAS full-grant recipients and C. 37 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)	
	A	В	С				,			
Prefect Training Programme	1	10	5	100%	17 Oct 2020	2720	Observe the performance of students in the course and feedback from the participants	Master Edutainment Limited	leadership training	
The Hong Kong Award For Young People – Expeditions course	1	2	1	100%	Oct 2020 to Jan 2021	1040	Observe the performance of students in the training and feedback from the participants	The Hong Kong Award For Young People	adventure activities	
Summer A Cappella Class	2	11	31	100%	20/7-31/8/2021	25305	Observe the performance of participants in the class	Josf Production	tutorial service	
Total no. of activities:										
@No. of man-times	4	23	37		TatalE	29065				
**Total no. of man-times	64			I	Total Expenses					

Note:* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

[#] Eligible students: students in receipt of CSSA(A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

	DI (6/29 : 1/4 : 1	Improved			No	D 11 1	Not				
	Please put a "" against the most appropriate box.	Significant	Moderate	Slight	Change	Declining	Applicable				
Le	arning Effectiveness										
a)	Students' motivation for learning	✓									
b)	Students' study skills		✓								
c)	Students' academic achievement	✓									
d)	Students' learning experience outside classroom	✓									
e)	Your overall view on students' learning effectiveness	✓									
	Personal and Social Development										
f)	Students' self-esteem	✓									
g)	Students' self-management skills	√									
h)	Students' social skills	✓									
i)	Students' interpersonal skills	✓									
j)	Students' cooperativeness with others										
k)	Students' attitudes toward schooling										
1)	Students' outlook on life	✓									
m)	Your overall view on students' personal and social	✓									
	development										
Community Involvement											
n)	Students' participation in extracurricular and voluntary activities	✓									
o)	Students' sense of belonging	✓									
p)	Students' understanding on the community	√									
q)	Your overall view on students' community involvement	√									

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